

Ready to Run

Teacher Pack



A2

BOKANG'S VLOG
In quarantine: Keeping busy
at Home

Teacher Guide

LEARNING GOALS

Topical focus
COVID 19

Levelled vocabulary
Time expressions

Discussion focus
The positive side of staying
home

READY TO USE IN YOUR REMOTE LESSONS!

- You can easily share the video with your students during a live lesson by using the screen sharing function in the web conferencing tool you are using for your lessons. Watch our [advice video](#) to see how to do it!
- You can also introduce the video with task 1 in the previous lesson and then share the video link with your students so they can carry out task2 in the lesson plan individually.
- Share the PDF Student pack with your learners and encourage them to complete it using the annotation functionality in their usual PDF viewer. Check out how to do it in our [advice video](#).

1. Before Watching

Activity a)

Interaction Pattern: Individual

Time: 5 mins

When: Live lesson/Self-Study

Ask learners to come up with a sentence that includes all three of the terms listed. These words should be easy to recognise and use as they are part of a very current reality. You can encourage them to check recent newspaper headlines for inspiration.

Activity b)

Interaction Pattern: Individual

Time: 5 mins

When: Live lesson/Self-study

Ask learners to think about the things they liked to do in their free time before the Covid-19 crisis. They should write their answers down in two columns to separate the activities they do at home and those they do outside their homes.

2. While Watching

Activity a)

Interaction Pattern: Individual

Time: 5 mins

When: Live lesson/Self-study

Play the video for the students and encourage them to list Bokang's ideas on what to do with your free time during the pandemic. If carrying this task out during a lesson, follow up with a short discussion. How do Bokang's ideas compare to what they usually do?

Answer key:

1. Clean and tidy; 2. Read a book; 3. Try something new; 4. Enjoy your time with friends and family.

Activity b)

Interaction Pattern: Individual

Time: 10 mins

When: Live lesson/Self-study

Ask the students to read the questions and try to answer from memory. Then, play the video a second time and ask the students to complete their answers.

Answer key:

1. Bokang believes the first thing to do is to clean because a clean space is a better place to think and be happy.
2. These days, Bokang prefers to read books that take her somewhere new and somewhere fun.
3. Bokang got her paint from her little brother, but he doesn't know!
4. Bokang's friends video called her the other day to wish her a happy birthday.

3. After Watching

VOCABULARY REVIEW

Interaction Pattern: Whole class/Individual

Time: 15 min

When: Live lesson

Review the terms with the students. Show them short clips from the video so they can work out the meaning of any they don't know. The time codes to example sentences in the video are as follows:

- 00:20 "We are all home, **all the time**, because of the coronavirus."
- 00:34 "**Spending** so much **time** at home, it's hard to think of things to do."
- 00:45 "My first tip is to clean and tidy. Now is **a great time to** do it."
- 01:33 "Our world these days feels like a novel, right?"
- 01:56 "Now that I **have more time**, I am painting and I love it."
- 02:15 "And my final tip is to **enjoy your time** with your friends and family."
- 02:30 "The other day my friends gave me a call on a video chat to wish me a happy birthday."
- 02:45 "So, those are my tips on things to do at home in your **free time**."

Now, ask the students to work individually, and complete the sentences using the suggested terms and expressions.

Answer key:

B: We spend too much time on our phones these days, looking at the news.

BM: It's hard not to. We are home all the time and don't have much else to do with our free time.

B: I think it's a great time to read a book or try something new. The other day I read a great book, it really made me laugh!

BM: That's true, now that we have time there are lots of things we can do! I have an idea for a story I want to write!

DISCUSSION QUESTIONS

Interaction Pattern: Whole class/Break out groups

Time: 15 minutes

When: Live lesson

Ask the learners to read the discussion questions and prepare by making some personal notes. Give them 1-2 minutes to prepare. Then, open up the discussion. Start with question 1. Encourage students to take turns speaking by raising their hands and waiting to be given a turn. You can manage the turns or ask each speaker to give the next person a turn to speak. After about 5 minutes, move onto question 2. After another 5 minutes, open up the discussion to further comments and opinions about the topic at hand. As a very current topic, they will have a lot to say!

WRITING

Interaction Pattern: Individual

Time: 20 minutes

When: Self-study

Ask the students to read the email message in the writing task. Is it similar to any messages they have received from friends and family these days?

In order to respond, they should start by listing the ideas they want to share. If there is time, they can discuss this in class during the lesson. Then, they should write an informal response to their friend's message. Given the nature of the task, there should be no word limit.